

National Honor Society Student Activity Information Form

Administrative Information

Name

Phone # & email

Address

1st and 6th hour teachers

LEADERSHIP

To qualify for the leadership portion of the NHS requirements, you must complete fifteen points in this section of the Student Activity Information Form. The first three categories of activity will be required and you must receive at least three points in each category. One point is assigned to each activity for each year you participate and one point for each accomplishment.

- I. Co-curricular Activities**-List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments in each.

Activity	Years				Accomplishments
	9	10	11	12	

- II. Leadership Positions** – List all elected or appointed leadership positions held in school, community, or work activities. Only those positions in which you were directly responsible for directing or motivating others should be included. For example, elected student body, class, or club officer; committee chairperson; team captain; newspaper editor; work area manager; or community leader.

Activity	Years				Accomplishments
	9	10	11	12	

- III. Other Community Activities** – List other community activities in which you have participated and note any major accomplishment in each. These should be any activities outside of school in which you participated for the betterment of your community. For example: religious groups, clubs sponsored outside the school, Boy or Girl Scouts, or community art endeavors.

Activity	Years				Accomplishments
	9	10	11	12	

- IV. Work Experience, Recognition, and Awards** – List below any job experience, honors, or recognition that you have received. For example: work on a family farm or other business with no monetary compensation. **There are no points or hours required for this section.**

Job, Recognition or Award	Years				Group/Organization and Job/Volunteer Activity
	9	10	11	12	

Service

You must complete a minimum of forty hours of unpaid community service to be eligible for NHS. An adult sponsor must verify in writing hours completed. Family members may not sign off on community service hours.

Service Activities – List service activities in which you have participated. These can be service projects done with a group either in or out of school, or done as individual projects performing service. Generally speaking, service activities are those which are done for or on behalf of others (not including immediate family members) for which no compensation (monetary or other) has been given. Please list the name of an adult supervisor who can verify your participation in each activity.

Activity	Years/Hours				Adult Sponsor/phone # Signature required
	9	10	11	12	

National Honor Society Character Traits

Five people must attest to the quality of your character. Quality of character is defined by the following set of ten criteria from the National Honor Society Handbook.

- Takes criticism willingly and accepts recommendations graciously.
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Regularly shows courtesy, concern, and respect for others
- Observes instructions and rules, is punctual, and faithful both inside and outside the classroom
- Has powers of concentration, self-discipline, and sustained attention as shown by perseverance and application to studies
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps rid the school of bad influences or environment.

People signing for you will use these guidelines. A signature will signify that the student has met eight of the ten criteria. At least three of these signatures must be from a teacher, co-curricular advisor, or coach the student has had at Ashland High School. No more than two may be from an adult (over 21 years of age) community member who can attest to the traits of the NHS candidate. Community members may include clergy, scout leaders, 4-H leaders, or leaders of other community organizations. You may not have anyone related to you sign.

Adult Sponsor Signature (AHS)	Phone #	Date
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The Ashland High School administration must indicate you meet the "Basic criteria" for NHS qualification.

Basic Criteria are defined as follows:

- A Student may not be a habitual truant as defined by Wisconsin Statutes at the time of consideration for NHS. Any NHS student who becomes a habitual truant will be placed on probation that may lead to removal from the organization.
- A student will be ineligible for induction into NHS for 90 school days after receiving either a second out of school suspension or a single out of school suspension of more than three days.

I understand that completing this form does not guarantee selection to NHS, and that the information presented here is complete and accurate.

Student Signature

Date

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate and complete in its presentation.

Parent/Guardian Signature

Date

Turn in to Mr. Kuhns by _____

Date due

Mr. Kuhns and Mrs. Smith will collect the signatures below

Administrative Signature-Vice Principal

Date

Administrative Signature-Co-Curricular Director

Date

Ashland High School: NHS Narrative Question

As part of the selection process for National Honor Society at Ashland High School, students are asked to answer a narrative question (which changes each semester).

In a typed, double-spaced five paragraph essay, please respond to the following prompt:

(Prompt provided at meeting with advisors)

The response should be 500 words or less. The assessment Rubric is below. Students must score a 3.5 overall out of 4.0 in order to be considered for induction. Essays will be evaluated by a board consisting of five high school faculty members, **NOT** the NHS advisors.

CATEGORY	4	3	2	1 - 0
Introduction (Organization)	The introduction is inviting, states the main topic and previews the structure of the paper.	The introduction clearly states the main topic and previews the structure of the paper, but is not particularly inviting to the reader.	The introduction states the main topic, but does not adequately preview the structure of the paper nor is it particularly inviting to the reader.	There is no clear introduction of the main topic or structure of the paper.
Support for Topic (Content)	Relevant, telling, quality details give the reader important information that goes beyond the obvious or predictable.	Supporting details and information are relevant, but one key issue or portion of the essay is unsupported.	Supporting details and information are relevant, but several key issues or portions of the essay are unsupported.	Supporting details and information are typically unclear or not related to the topic. Not essay length.
Grammar & Spelling (Conventions)	Writer makes no errors in grammar or spelling that distract the reader from the content.	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.	Writer makes more than 4 errors in grammar or spelling that distract the reader from the content.