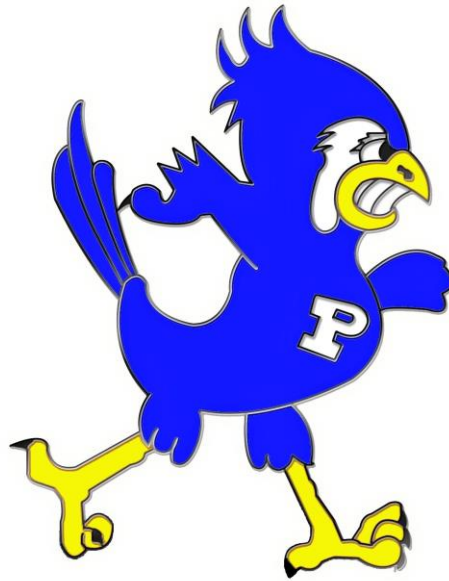


# **PERRY COMMUNITY SCHOOL DISTRICT STUDENT ACTIVITIES PROGRAM**



**Academics**

**Athletics**

**Activities**

**Student Activities Handbook**

***“Developing Knowledgeable, Skilled, and Productive Citizens of  
Character”***

**“Building Champions: The Bluejay Way”**

**PERRY COMMUNITY SCHOOL DISTRICT  
STUDENT ACTIVITIES DEPARTMENT  
"Our Mission"**

**MISSION**

The Perry Community School District Student Activities Department mission is to offer all students the opportunity to compete and participate in an environment that supports the highest levels of commitment, personal growth, respect, enthusiasm, integrity, and excellence. This mission will be carried out within the framework of the general mission of the Perry Community School District, which promotes the development of each student.

**BELIEFS**

**Belief #1 - Participating in Perry Community School District activities will be a positive, meaningful experience and a lasting memory.**

Action statement: The experiences and relationships developed while participating will enable students to have a successful career, take ownership in the programs, and connect to the community while maintaining the focus of athletics/activities as a game/lifelong leisure activity and a learning process. We encourage all activities to support each other attending contests and providing positive reinforcement.

- I BELIEVE that efforts should be made to insure that activity participation is a positive experience for students on a daily basis.
- I BELIEVE in demonstrating and encouraging support and respect for other staff and school programs.
- I BELIEVE in respecting "in season" activities and in respecting student participation while "in season" by limiting "out of season" demands on their time.

**Belief #2 - Sportsmanship will be a top priority in our programs.**

Action statement: Students, coaches, fans, and administrators will work together to set standards for appropriate conduct while competing and will hold each other accountable to these standards.

- I BELIEVE in demonstrating, displaying, and demanding respect toward competing coaches and athletes as well as contest officials.

**Belief #3 - Participation at some level is a key to program success.**

Action statement: Coaches/sponsors will identify and clarify roles for all students. Programs will be developed and utilized to allow opportunities for all students to participate. Coaches/sponsors will work to establish positive professional relationships with students while focusing on recruitment and retention of students in to our programs.

- I BELIEVE that developing positive professional relationships with students is a priority in activity participation.
- I BELIEVE in the "5-1" principle of positive reinforcement v. critical comments as an effective instructional and motivational method.

**Belief #4 – Academics, activities, athletics, and character values work together in student development.**

Action statement: Coaches/sponsors will promote excellence in academics by providing appropriate time and encouragement for academic success. Efforts will be emphasized to teach character through participation.

- I BELIEVE that coaches/sponsors should be role models in their actions, their words, and their personal conduct while consistently displaying self-control.
- I BELIEVE in demonstrating a respect for all association, district, and contest rules and regulations including all "out of season" regulations.

**Belief #5 - Activity programs will plan and prepare to compete/perform at the highest levels possible.**

Action statement: Schedules will be developed for each activity to compete/perform at challenging levels. Staffs that are appropriate for participation numbers and skilled to teach students to reach their maximum potential will be developed and supported.

- I BELIEVE in competitively pursuing victory and the highest levels of performance possible with honor while representing the Perry Community School District Student Activities Department.

# "THE BLUEJAY WAY"

## "Creating Leaders Through Activities"

(Modeled on Drake University, Adapted by Student Activities Advisory Council)



## The Spirit of a Bluejay

**P  
H  
S**



We believe that a Bluejay ...

- Pursues excellence striving to become the best person one can be.
- Embraces our diversity treating others with compassion, sensitivity, and respect.
- Recognizes that individuals are not defined by their circumstances but by the ability to face challenges and persevere.
- Reflects pride in our school, banding together to support the entire Bluejay community.
- Yearns to serve others leading with care and honor.



## The Benefits of Activities

### Activities Support Academics

- **Students who participate in activities tend to have:**
  - higher grade-point averages
  - better attendance records
  - lower drop-out rates
  - fewer discipline problems

### Activities Are Educational

- **Activities provide lessons in:**
  - citizenship & sportsmanship
  - skill development
  - teamwork & self-discipline
  - responding to successes and setbacks
  - personal fitness

### Activities Support Success

- The American College Testing Service discovered that the one yardstick that could be used to predict later success in life is achievement in school activities.

### Activities Are Fun

- Research shows that the number one reason students participate in activities is to have fun.

*“A decade after the average athlete graduates, everyone will have forgotten when and where he played. But every time he speaks, everyone will know whether he was educated.”*

• Rev. Theodore Hesburgh, Notre Dame University



## PERRY STUDENT ACTIVITIES DEPARTMENT

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<b>Perry Community Schools Fall &amp; Winter Athletics</b>
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- **Cheerleading**  
Junior Varsity, Varsity
- **Cross Country**  
Boys and Girls Program – Middle School, Junior Varsity and Varsity
- **Football**  
Middle School, Freshman, Junior Varsity, Varsity
- **Swimming**  
Girls Program
- **Volleyball**  
Middle School, Freshman, Junior Varsity, Varsity
- **Basketball**  
Boys and Girls Program- Middle School, Freshman, Junior Varsity, Varsity,
- **Swimming**  
Boys Program- Shared with Boone High School
- **Wrestling**  
Middle School, Junior Varsity, Varsity

<b>Perry Community Schools Spring &amp; Summer Athletics</b>
--------------------------------------------------------------

- **Golf**  
Boys and Girls Program – Freshman, Junior Varsity and Varsity
- **Soccer**  
Boys and Girls Program - Junior Varsity and Varsity
- **Track and Field**  
Boys and Girls Program – Middle School, Junior Varsity, Varsity
- **Baseball**  
Freshman, Junior Varsity, Varsity
- **Softball**  
Freshman, Junior Varsity, Varsity

<b>Perry Community Schools Performing Arts</b>
------------------------------------------------

- **Instrumental Music**  
Marching Band, Concert Band, Jazz Band, Pep Band, Ensembles, Flags
- **Vocal Music**  
Concert Choir, Select Choir, Ensembles, Chamber Choir
- **Speech**  
Individual and Group Contests
- **Drama**  
Fall and Spring Productions
- **Dance Squad**

<b>Perry Community Schools Academic Activities</b>
----------------------------------------------------

- **Academic Decathlon**
- **Mock Trial**
- **National Honor Society**
- **Clubs**  
Spanish, French, Speech, Art, Ecology, GSA

<b>Perry Community Schools Service Activities</b>
---------------------------------------------------

- **Bluejay Congress**  
Student Government & Class Officers
- **Student Activities Department Advisory Council**  
Student Leadership & School Promotions
- **Student Internships**  
Assist in Activities Office, High School Office, and with PHS Staff
- **Athletic Ambassadors**  
Athletic Event Student Hosts
- **Big Buddy**  
Elementary Mentors

<b>Perry Community Schools Vocational Technical Activities</b>
----------------------------------------------------------------

- **Skills USA** - Vocational Industrial Clubs of America
- **TSA - Technology Student Association**
- **Research and Design**
- **I-JAG**
- **FCCLA** - Family and Consumer Science Club

## STUDENT ELIGIBILITY FOR EXTRACURRICULAR ACTIVITIES & GOOD CONDUCT CODE

The Perry Community School District offers a variety of voluntary activities designed to enhance the classroom education of its students. Students who participate in extracurricular activities serve as ambassadors of the District throughout the calendar year, whether away from or at school. Students who wish to exercise the privilege of participation in extracurricular activities must conduct themselves in accordance with board policy and must refrain from activities that are illegal, immoral, unhealthy, or inappropriate. Participation in these activities is a privilege, conditioned upon meeting the eligibility criteria established by the Board, administration, and individual activity coaches and sponsors. The High School and Middle School office shall keep records of violations of the Student Eligibility Policy.

The Board's policy applies to all extracurricular activities, including, but not limited to:

Athletics, instrumental and vocal music performances, drama productions, speech contests, National Honor Society, all co-curricular clubs (e.g., Art Club, French Club), all honorary and elected offices (e.g., Homecoming King/Queen/court, class officer, student government officer or representative), state contests and performances for cheerleading and drill team, Mock Trial, Academic Decathlon, or any other activity where the student represents the school district outside the classroom.

*This policy applies to students involved in High School (Grades 9-12) and Middle School (Grades 7-8) Activities.*

### Student Eligibility

To be eligible for an activity, students participating must

- be enrolled or dual-enrolled in school;
- receive credit in at least four full-time classes in the current semester;
- have earned passing grades in all classes at the end of the high school semester and make adequate progress toward graduation to remain eligible;
- be earning passing grades in all classes in the current semester. Any student not passing all subjects at mid-term (first/third quarter) will be assigned to remediation. Students failing a class who do not attend remediation and who do not maintain adequate progress toward passing are ineligible from activities until passing status is attained in all classes.
- In accordance with Scholarship Rule 36.15 (2) a student is academically eligible upon entering the ninth grade;
- for students in athletics, music, or speech activities, be under 20 years of age, for middle school be under 16 years of age;
- for students in athletics, music, or speech activities, be enrolled in high school for 8 semesters or less, for middle school be enrolled in seventh and eighth grade for 4 semesters or less;
- for students in athletics, have not been a member of a college squad nor trained with a college squad, nor participated in a college contest nor engaged in that sport professionally;
- for students in athletics, and the activities of dance and cheer, have a physical and consent form on file valid for one (1) calendar year. A grace period, not to exceed thirty (30) days, is allowed for expired certifications of physical examination;
- for students in athletics, and the activities of dance and cheer, have a concussion awareness form on file valid for one (1) calendar year;
- have met all transfer requirements, if the student is a transfer student, or be eligible under state law and regulations if the student is an open enrollment student;
- be in attendance for the entire day of a scheduled practice or contest to be allowed to attend, or to participate. (unless excused by the administration for special circumstances including but not limited to a funeral, approved college visits, school sponsored activities, medical appointments/procedures);
- for foreign exchange students, receive verification of eligibility from the IGHSAU/IHSAA.

Any high school student involved in athletics not passing all subjects at the end of the semester will be declared ineligible in accordance with Department of Education and state athletic association/union policy for thirty

consecutive calendar days in the next sport or the current sport (if in season) in which the student participates. If a student drops out of or is removed from the activity prior to completion of the season, the penalty will begin anew when the student next participates in a sport, subject to the 12-month limitation. In the absence of Department of Education and state athletic association/union policy, any high school student not passing all subjects at the end of the semester will be declared ineligible to compete/participate the following semester for thirty consecutive calendar days beginning with the first day of the semester. An ineligible student shall attend all practices or rehearsals but may neither be in full uniform nor participate/perform/compete in pre-game or contests.

Students receiving an incomplete at the end of the semester are ineligible until a passing grade is achieved. Marks of incomplete will be assigned a letter grade by the classroom teacher following a period of two weeks. This period and time of ineligibility may be administratively amended based on medical conditions, family emergencies, and other extenuating circumstances.

A class withdrawal within the first five weeks will be recorded as a “W” and the student will receive no credit. A withdrawal from a class after the first five weeks of the course will be recorded as a failing grade. This period may be administratively amended based on medical conditions, family emergencies, and other extenuating circumstances. A student removed from a class, with administrative approval, for a discipline or an attendance issue will be considered a withdrawal, will be recorded as a “W”, and the student will receive no credit. If the student is receiving a failing grade at the time of the removal, a grade of “F” will be recorded.

Students requiring special education or students covered by a Section 504 plan shall not be denied eligibility on the basis of scholarship if the student is making adequate progress, as determined by the administration, towards the goals and objectives on the student’s IEP or accommodation plan.

### **Good Conduct Rule**

To retain eligibility for participation in the Perry Community School extracurricular activities, students must conduct themselves as good citizens both in and out of school at all time. Students who represent the school in an activity are expected to serve as good role models to other students and to the members of the community.

When it comes to the attention of school officials that a student is suspected of violating this policy or the rules of a specific extracurricular activity, the school officials will determine whether the student has committed a violation which warrants invoking this policy. Prior to making a final determination that there has been a violation, the school official shall: (i) be informed of the allegations and (ii) perform an investigation; and the student shall (i) be notified, orally or in writing, of the allegations against the student and the basis of the allegations and (ii) be given an opportunity to respond to the allegations. Any student who is found to have violated the school’s Good Conduct Rule will be deemed ineligible for a period of time, as described below. Admission by the student involved, violations observed by a staff member, and findings of a violation by law enforcement officials/courts of law (including but not limited to charges being filed, to admission, a finding of guilt, adjudication, plea bargains, results of alcohol/drug testing) will be grounds for invoking the Code of Conduct. Notification of a code of conduct violation will be provided in writing to the students and their parents, school administrators, and the activity sponsors/coaches involved with the student.

A student may lose eligibility under the Good Conduct Rule for any of the following behaviors:

- possession, use, distribution, or purchase of tobacco products or look-alike products, regardless of the student’s age;
- possession, use, distribution or purchase of alcoholic beverages, including beer and wine (“use” includes having the odor of alcohol on one’s breath);
- possession, use, distribution, or purchase of illegal drugs or the unauthorized possession, use, distribution, or purchase of otherwise lawful drugs;
- engaging in any act that would be grounds for arrest or citation in the criminal or juvenile court system, excluding minor traffic offenses or fish and game violations, regardless of whether the student was cited, arrested, convicted, or adjudicated for the act(s) and inappropriate or offensive conduct such as hazing or harassment of others;

- in addition, if the student's conduct, either in or out of school, is such as to make him/her unworthy to represent the ideals, principles or standards of the Perry Community School District, the Superintendent of Schools or his/her designee shall declare the student ineligible.

#### **Penalties:**

When the administration believes it is more likely than not that the student violated the Good Conduct Rule, during the school year or summer, the student is subject to a loss of eligibility as follows:

- First Offense Within the Student's Career – 14 days of ineligibility beginning with the next scheduled contest/public performance
- Second Offense Within the Student's Career – 6 weeks of ineligibility beginning with the next scheduled contest/public performance
- Third Offense Within the Student's Career – 6 months of ineligibility beginning immediately upon a finding of a violation and completion of an approved counseling program (for substance abuse issues). Should the student not participate in any school activities during the six months immediately following the violation, a six week period of ineligibility beginning with the next scheduled contest/performance will be administered. The period of ineligibility will not exceed twelve calendar months.
- Fourth or More Offense Within the Student's Career – 12 calendar months of ineligibility beginning immediately upon a finding of a violation and completion of an approved counseling program.

The period of ineligibility attaches immediately upon a finding of a violation if the student is currently engaged in an extracurricular activity and, if not, is begun or carried over to the time the student next participates in a contest/public performance. Students will not be allowed to participate in an activity which has already begun practice. However, if the period of time between a violation and an activity is twelve calendar months or more, the student shall not serve an ineligibility period for the violation.

An ineligible student shall attend all practices or rehearsals but may neither "suit up" nor perform/participate. If a student drops out of or is removed from an activity prior to completion of the activity, the penalty will begin anew when the student next participates in an activity, subject to the twelve month limitation above. A minimum of one event will be missed. In addition to the penalties identified above, a student found in violation of this policy as a result of a serious criminal offense/felony offense may be declared ineligible for participation in activities for an additional period of time determined by the school administration.

*Violations of this policy by Middle School students (Grades 7-8) will accumulate during the Middle School years. Any period of ineligibility will carry over to High School participation. Offenses will begin at zero as the student becomes eligible for High School participation.*

#### **Reduction in Penalty and Evaluation & Treatment:**

1. Admission Prior to Determination: If a student admits to or self-reports to an activity sponsor, a coach, the activity director, or an administrator a violation of the Good Conduct Rule within 24 hours of the incident, the student's penalty may be reduced by seven (7) days for a first violation. A second non-alcohol/drug violation may be reduced to three weeks.
2. Evaluation & Treatment :
  - A student who has a second violation of the alcohol or drug provision of the Good Conduct Rule may elect to seek an evaluation and, if recommended, treatment from a recognized substance abuse facility at the student's or student's parent/guardian's expense. If the student self-reports/admits to a violation, seeks the evaluation, and agrees to waive confidentiality to allow the facility to report back to the superintendent or designee regarding recommendations for treatment or follow-up care, the student's penalty for the second violation may be reduced to three (3) weeks.
  - A student in violation of the alcohol or drug provision of the Good Conduct Rule a third time (and any additional violations) is required to complete an approved counseling program from a recognized individual/facility at the student's or student's parent/guardian's expense with the agreement to waive confidentiality to allow the individual/facility to report back to the superintendent or designee regarding recommendations for treatment or follow-up care. This

program must be completed in order to regain eligibility following completion of the period of ineligibility. If the student's involvement in a counseling program extends beyond six months, eligibility reinstatement will be considered upon a written request for administrative review.

**Violations Occurring During Ineligibility:**

A student must be eligible in accordance with this policy in order for a Code of Conduct penalty to be successfully completed. If a student is ineligible at the time of a violation of the Good Conduct Rule, the penalty for the violation will not begin until the student regains eligibility. Example: A student academically ineligible is found to be in violation of the Good Conduct Rule. When the student is again academically eligible, the Good Conduct penalty attaches. Example: A student violates the Good Conduct Rule and is ruled ineligible. While ineligible, the student again violates the policy. The second penalty attaches when the first penalty is completed.

**Transfer Rule**

A student who has been declared ineligible for participation in extra-curricular activities by another school district who then enrolls in the Perry Community School District shall be ineligible for participation in extra-curricular activities in the Perry District for the balance of the period of ineligibility as if the student were still enrolled in the former district, except that the student shall generally be allowed to participate in practices regardless of the former district's policy on practices during periods of ineligibility. The student may file a written request with the building principal to have the term of ineligibility imposed by the former district reconsidered. The administration may shorten the period of ineligibility if it is determined that the student would have received a shorter period of ineligibility if the student had been enrolled at Perry at the time the ineligibility was imposed by the former district. The number of periods of ineligibility imposed by the former district shall be considered when imposing sanctions for a violation of the Perry Good Conduct Rule after enrollment in the Perry Community School District (e.g., if the student had one period of ineligibility prior to enrolling in Perry, a violation of the Perry Good Conduct Rule shall be treated as a second offense).

**Additional Coaches/Sponsors Rules:**

Coaches/sponsors retain their authority to consider the amount of participation time for a student based on the student's commitment to the school-sponsored activity.

Coaches/sponsors may have additional rules and regulations for their activity that are consistent with this policy. A written copy of these rules will be provided to each student and filed with the Student Activities Director.

**Academic Consequences:**

Unless the student violated the Good Conduct Rule while on school grounds or at a school event or activity off school grounds, there will be no academic consequences (e.g., detention, suspension from school) for the violation.

If a student is required to perform as part of a grade (e.g., band or chorus), and that student violates the Good Conduct rule, the student will be withheld from participation (but may practice) without any impact on the student's grade for the course.

**Appeals:**

Any student who is found by the district to have violated the Good Conduct Rule may appeal this determination to the principal by filing a written appeal to the principal within 3 calendar days of being advised of the violation. The penalty will be in effect pending the principal's decision.

Any student who is found by the principal to have violated the Good Conduct Rule may appeal this determination to the superintendent by filing a written appeal to the superintendent within 3 calendar days of being advised of the decision by the principal. The penalty will be in effect pending the superintendent's decision.

In regard to third/subsequent offenses, within 3 calendar days of being advised of the superintendent's decision, if the student is still dissatisfied, he or she may appeal to the school board by filing a written appeal with the board secretary. The grounds for appeal to the school board are limited to the following: the student did not violate the

Good Conduct Rule or the Board Policy was not followed by the district. The penalty will remain in effect pending the outcome of the review by the board.

If the school board reverses the decision of the administration, the student shall be immediately eligible and shall have any record of the ineligibility period and violation deleted from the student's record.

#### **Non-School Sponsored Activities:**

A student who participates in school-sponsored activities may participate in the same non-school sponsored activity during the same season. However, such outside participation should not conflict with the school-sponsored activity. Written notification shall be provided to the head coach/activity sponsor and to the Student Activities Director of the student's intent to participate in a non-school activity in the same season as the high school activity, prior to the beginning of the District's season. Any student not providing this written notification who participates in a non-school activity may be subject to sanctions determined by the head coach/activity sponsor and the student activities director. A student and parent may appeal the sanctions in accordance with the guidelines identified in the appeals section of this policy. Coaches/sponsors retain their authority to consider the amount of participation time for a student based on the student's commitment to the school-sponsored activity.

#### **EQUITY STATEMENT**

It is the policy of the Perry Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Angelica Cardenas, 1200 18<sup>th</sup> Street, Perry, IA 50220-1650, (515) 465-3505, [angelica.cardenas@perry.k12.ia.us](mailto:angelica.cardenas@perry.k12.ia.us) or to the Director of the Region VII Office of Civil Rights, Department of Education, Chicago, IL. Questions about ADA (Americans with Disabilities Act) compliance may be directed to Laura Skeel, ADA Coordinator, (515) 465-5656. The Perry Community School District offers career and technical programs in the following areas of study: Agriculture, Food and Natural Resources, Information Solutions, Applied Sciences, Technology, Engineering, and Manufacturing, Health Sciences, Human Services, and Business, Finance, Marketing and Management.

#### **HOMELESS CHILDREN AND YOUTH**

The Perry Community School District believes all students should have access to a free, appropriate public education. The district will ensure that homeless children and youth have equal access to the same free, appropriate public education as other children and youth. The term "homeless children and youth" means individuals between the ages of 3 & 21 who lack a fixed, regular, and adequate nighttime residence. The term includes: Children and youth who are: Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as "doubled up"); Living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations; Living in emergency or transitional shelters; or Abandoned in hospitals. Children and youth who have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings; Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and Migratory children who qualify as homeless because they are living in circumstances described above. To help ensure that homeless children and youth have a full opportunity to enroll, attend, and succeed at school, the board shall: Designate *Angelica Cardenas* as the local homeless children and youth liaison; Provide training opportunities for staff so staff may help identify and meet the needs of homeless children and youth; Remove barriers, including those associated with fees, fines, and absences, to the identification, enrollment, retention, attendance and/or success in school for homeless children and youth; Ensure collaboration and coordination with other service providers; Ensure transportation is provided in accordance with legal requirements; Provide school stability in school assignment according to the child's best interests; Ensure the privacy of student records, as provided by applicable law, including information about a homeless child or youth's living situation; Engage in the dispute resolution process for decisions relating to the educational placement of homeless children and youth as provided by applicable law; and Prohibit the segregation of a homeless child or youth from other students enrolled in the district. Questions regarding homeless children and youth should be directed to the Coordinator, Angelica Cardenas, at 515-465-8391. [angelica.cardenas@perry.k12.ia.us](mailto:angelica.cardenas@perry.k12.ia.us)

## STUDENT CONDUCT

### 1. ELIGIBILITY REQUIREMENTS

To be eligible to represent the Perry Community School District in any activity the student must meet the requirements of the District's Student Eligibility Policy: Code of Conduct.

Students participating in athletics & cheer/dance are required to have current physical and concussion awareness forms on file.

All activity participants shall conduct themselves in such a way as to reflect positively on themselves, their family, our school, and our community while representing the school.

### 2. DEPARTMENT OF EDUCATION, IGHS AU, IHSAA POLICES, RULES, & REGULATIONS

The Perry Community School District possesses and retains the authority and the option to enact rules, regulations, stipulations, and consequences in addition to those mandated by governing bodies and consistent with those standards.

### 3. TRANSPORTATION

Students must travel to and from contests in transportation provided by the District. Exceptions are granted for emergencies, which require alternate transportation, and prior arrangements between the parent/guardian and the Coach/Sponsor.

## ACTIVITIES PRACTICES

### 1. OFFICIAL PRACTICE

Official supervised athletic practices are only permissible from the official IHSAA/IGHS AU starting date until the completion of the IHSAA/IGHS AU State Tournament. Practices/Instruction held outside of the official practice time from the start of the fall practice season until the last day of school is prohibited. High School coaches may not coach non-school sponsored teams in the same sport during the school year. Middle School coaches may coach non-school teams after the middle school season.

### 2. COACHES CONTACT

Coaches may have contact with student-athletes during the time from June 1<sup>st</sup> until the beginning of the fall sports season.

### 4. SUMMER CAMPS

The IHSAA and the IGHS AU rules state that schools may have practice only during the practice sessions spelled out by the rules and regulations for each sport season. Schools cannot have summer camps, leagues or tournaments. Boosters may sponsor such activities.

No Association insurance will cover any athlete or school compensated personnel during any camp, clinic, or outside school participation.

### 5. SUNDAY PRACTICE

According to Board policy, there shall be no use of school facilities for meetings, practice, or rehearsals by student groups, teams, or organizations on Sundays. Administrative approval may be granted for Sunday practice when state contests are scheduled for Monday or Tuesday.

## **6. WEDNESDAY PRACTICE**

According to Board policy, no elementary activities may be held after school on Wednesdays. No middle school activities are allowed on Wednesdays after 6:00 p.m.

All high school practices are to be completed by 6:30 p.m. No competitive activities are scheduled for Wednesday night with the exception of tournaments and summer activities.

## **7. SNOW DAY/EARLY DISMISSAL/IN-SERVICE DAYS**

Perry Community School District practices and scheduled contests/performance may not be held on days when school is dismissed early or is cancelled as a result of winter weather conditions. In addition, Perry Community School District facilities will not be available for youth or adult community activities on days when school is dismissed early or is cancelled as a result of winter weather conditions. (This includes "voluntary practices", "open gyms", "open room" ...) Practices and scheduled contests will be held later in the day should extreme heat be a factor.

Exceptions to this policy:

- State sponsored tournaments
- Approval by the Superintendent of Schools or designee

## **7. COACH-STUDENT CONTACT**

A member or associate member school may open its gym or athletic facilities for the purpose of making recreational activities available to all students or the community. Activities are subject to the following restrictions:

- A. The supervisor shall not engage in any type of coaching nor participate during supervision.
- B. Attendance by students is voluntary.
- C. Volunteer or paid coaches may not directly or indirectly require the attendance of students or require performance of activities by students prior to the legal practice period for that coach's sport.
- D. Sessions may be called or posted for specific sports.
- E. Open Gym/Room skill sessions are for Perry students only.

## **8. DUAL SPORT PARTICIPATION**

Students are allowed to participate in two school sponsored sports during the same sport season upon the completion and approval of a request form and under specified conditions.

<b>SOCIAL MEDIA</b>
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### **1. WEBSITES**

- [www.bluejayactivities.org](http://www.bluejayactivities.org)
  - Files, Forms, Links"
    - Student Activities Department Handbook (Includes PCSD Eligibility Policy)
    - PCSD Master Schedule
- [www.raccoonriverconference.org](http://www.raccoonriverconference.org)
- [www.perry.k12.ia.us](http://www.perry.k12.ia.us)

### **2. TWITTER**

- Bluejay Activities @phsbluejayway

### **3. INSTAGRAM**

- @bluejayactivities

## ACTIVITIES EQUIPMENT AND FINANCIAL POLICY

### 1. ISSUANCE AND COLLECTION OF EQUIPMENT

The Head Coach/Sponsor is responsible for the issuance and collection of all equipment. Student awards will be issued once all issued items have been returned to the Head Coach/Sponsor.

### 2. UNIFORMS & EQUIPMENT

Students are to wear school issued practice apparel only at school practices for that specific activity and game uniforms/warm-ups only for that specific activity school competitions unless directed otherwise by the Head Coach/Sponsor. Uniforms and warm-ups are not personal apparel and are not to be loaned to non-team members on contest or other days. Students are to be held accountable by the Head Coach/Sponsor for any loss or abuse of equipment. All equipment lost or destroyed by the student is to be paid for by the student at the cost of replacement. Any loss or destruction of equipment should be reported to the Head Coach/Sponsor immediately. Students are not to exchange equipment.

### 3. RESALE ITEMS

It is the responsibility of the Head Coach/Sponsor to ensure that the School's account is reimbursed when dealing with re-sale items. The Head Coach/Sponsor will notify the office of the exact price of the item. Students will pay in the office and present their receipt to the Head Coach/Sponsor as verification of their payment before receiving the item.

## TICKET INFORMATION

### 1. STUDENT ATHLETIC PASS

Perry Students may purchase Student Athletic Passes that allow admission to Perry home athletic events. The price is \$40. Passes are not valid for state contests and are not transferable or refundable.

### 2. ADULT ATHLETIC PASS

Adult Athletic Passes are available from the High School Office. Passes allow admission to Perry home athletic events. The price is \$100. Passes are not valid for state contests and are not transferable or refundable.

### 3. SENIOR CITIZEN PASSES

Senior Citizen Passes are available. Contact the High School Student Activities Department. These passes allow free admission to Perry home athletic events. Passes are not valid for state contests or away events.

### 4. ADMISSION

- Admission to District Football contests: \$5 for adults and \$5 for students (K -12).
- Admission to Varsity contests & Performing Arts: \$5 for adults and \$5 for students (K -12).
- Admission to Sub-varsity contests: \$4 for adults and \$3 for students (K- 12).
  - If a sub-varsity contest is a part of a varsity competition, the varsity admission price is charged. (For example 9/Varsity football, JV/V basketball, 9/JV/V volleyball.)
- Admission to MS FB, VB, WR, and Basketball: \$3 for adults and \$2 for students (K-12).
- MS Track & Field: \$4 adults and \$2 for students (K-12)

# **EXCELLENT SPORTSMANSHIP**

## **The Bluejays' Way**

- ☒ **Show respect to coaches, players, officials and spectators.**
- ☒ **Focus on the contest and the effort.**
- ☒ **Integrity - win or lose.**
- ☒ **Cheer for, not against.**
- ☒ **Everyone is a role model.**



This message provided by Perry High School and the IHSAA



# CONDUCT COUNTS



The Unified Iowa Activities Federation has developed and implemented a sportsmanship program called, “Conduct Counts”. The emphasis for the 2005-2006 school year is spectator conduct. The federation believes that a cooperative effort between member schools and conferences will reduce unacceptable conduct at high school events.

## CONDUCT COUNTS

In this EDUCATIONAL INSTITUTION these behaviors are **NOT** acceptable:

- Disrespectful conduct, including profanity, obscene gestures or comments, offensive remarks of a sexual nature, or other actions that demean individuals or the event.  
Penalty – EJECTION
- Throwing articles onto the contest area.  
Penalty – EJECTION
- Entering the contest area in protest or celebration.  
Penalty – EJECTION
- Physical confrontation involving contest officials, coaches/directors, contestants or spectators.  
Penalty – EJECTION
- Spectator interference with the event.  
Penalty – EJECTION
- Jumping up and down on the bleachers.  
Penalty – Warning/EJECTION
- Use of artificial noisemakers, signs or banners.  
Penalty – Warning/EJECTION
- Chants or cheers directed at opponents.  
Penalty – Warning/EJECTION
- Wearing masks or any headgear which restricts or limits identification of the individual.  
Penalty – Warning/EJECTION



# **PERRY COMMUNITY SCHOOL DISTRICT ACTIVITIES AWARDS**

## **MIDDLE SCHOOL**

### **1. MIDDLE SCHOOL PARTICIPANTS – SEVENTH GRADE**

Seventh Grade participants in a Middle School activity receive:

- A. Participation Certificate

### **2. MIDDLE SCHOOL PARTICIPANTS – EIGHTH GRADE**

Eight Grade participants in a Middle School activity receive:

- A. Participation Certificate

## **HIGH SCHOOL**

### **1. FIRST TIME VARSITY LETTER WINNERS**

First time Letter Winners receive the following:

- A. Activity Emblem
- B. "P" Monogram
- C. Letter Bar
- D. Letter Certificate

### **2. VARSITY LETTER WINNERS**

Letter Winners in an additional sport in a given year receive the following:

- A. Activity Emblem if lettered for the first time.
- B. Letter Bar
- C. Letter Certificate

### **3. FURTHER VARSITY LETTERS**

Further Letter Winners receive the following:

- A. Letter Bar representing each year lettered in that activity.
- B. Letter Certificate

### **4. NON-LETTER PARTICIPANT**

- A. Participation Certificate

### **6. ACADEMIC ALL-CONFERENCE**

The Raccoon River Conference recognizes varsity athletic team letter winners who are sophomores, juniors, or seniors with cumulative grade point averages of 3.25 or higher as recipients of Academic-All Conference Awards.

## **COACHES/SPONSORS RESPONSIBILITY**

Lettering requirements are to be explained to students and parents. A copy of the requirements is to be given to the Activity Director. Award materials may be obtained following the completion of the Award Record Form. Coaches/Activity Sponsors are responsible for the organization and distribution of awards and the awards night program. All equipment, practice gear, and uniforms issued to a student are to be collected before that student receives any awards.



### **Top 10 Benefits Students Believe Should Result From Participation – IHSAA Survey**

- Teamwork & cooperation with peers
- Fun
- Self-satisfaction in setting/accomplishing goals
- Confidence & self-poise
- Good sportsmanship
- Respect for self, others, and rules (authority)
- Self-discipline
- Pride
- Desire
- The ability to learn how to win and lose.



### **Top 5 Benefits Students Believe Should Result From Participation – Perry High School Survey**

- Fun
- Desire to Succeed
- Staying Active
- Confidence & Poise
- Good Sportsmanship

### **“Advice for Parents, From Their Student”**

Perry Student Activities Advisory Council

### **DO!**

- Encourage participation and work with your child.
- Be Proud, Be There.
- Trust and Believe in Coaches.
- Be aware of our grades.
- Support the whole team, not just me.
- Respect players, coaches, officials, and opponents.
- Listen, Support, and Love Us.

### **DON'T!**

- Force us to go out.
- Encourage us to specialize.
- Coach from the stands.
- Put added pressure on us.
- Tell coaches how to coach, refs how to ref, players how to play.
- Be overly critical and try to teach me how to do something “correctly” after an event.
- Taunt other players, opponents, officials.